



House of Representatives

General Assembly

File No. 634

January Session, 2009

Substitute House Bill No. 6489

House of Representatives, April 15, 2009

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING A PLAN FOR SCHOOL RESOURCE OFFICERS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (*Effective July 1, 2009*) (a) On or before January 1, 2010, the
2 Department of Education, in consultation with the Department of
3 Children and Families, the Court Support Services Division of the
4 Judicial Department and the Connecticut School Resource Officer
5 Association, shall develop a plan for a school resource officer training
6 course that includes, but is not limited to, (1) the role and
7 responsibility of school resource officers, (2) relevant state and federal
8 laws, (3) security awareness in the school environment, (4) counseling,
9 mediation and conflict resolution, (5) disaster and emergency
10 response, (6) deescalation of student behavior, including, but not
11 limited to, students with behavioral health and special education
12 needs, (7) child and adolescent psychology and development, (8)
13 cultural competence, and (9) gender-responsive strategies. The plan
14 shall include a cost estimate and timetable for development and

15 implementation of such course and the requirement for successful
16 completion of such course by school resource officers. As used in this
17 subsection, "school resource officer" means a police officer or any
18 member of a law enforcement unit, as defined in section 7-294a of the
19 general statutes, who has been assigned to a school in accordance with
20 an agreement between the chief of the appropriate law enforcement
21 agency and the local or regional board of education.

22 (b) On or before January 1, 2010, the Department of Education shall
23 report, in accordance with the provisions of section 11-4a of the general
24 statutes, on the plan developed pursuant to subsection (a) of this
25 section to the joint standing committee of the General Assembly
26 having cognizance of matters relating to education.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	July 1, 2009	New section
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ED*Joint Favorable Subst.*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

OFA Fiscal Note**State Impact:**

Agency Affected	Fund-Effect	FY 10 \$	FY 11 \$
Education, Dept.	GF - Cost	Minimal	None

Note: GF=General Fund

Municipal Impact: None

Explanation

The bill, which requires the State Department of Education (SDE), in consultation with several other entities, to develop a plan for a school resource officer training course, is anticipated to result in a minimal cost to SDE. It is anticipated that the development of the training course will result in expenses related to additional consultant hours and additional materials for collaborative meetings. It is anticipated that the entire cost of developing the course will be less than \$10,000.

No funding has been included within sHB 6365, the FY 10-11 Biennial Budget, as favorably reported by the Appropriations Committee for purposes of this bill.

The Out Years

There are no costs in the out years, as SDE is required to develop the program on or before January 1, 2010.

Sources: State Department of Education

OLR Bill Analysis

sHB 6489

AN ACT CONCERNING A PLAN FOR SCHOOL RESOURCE OFFICERS.

SUMMARY:

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 30 Nay 0 (04/01/2009)